



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Katahdin Elementary School

SAU: RSU 89 / MSAD 25

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2010-2011 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89 / MSAD 25
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	40	40	65	0	40	60	0	25	0
	2009-2010	32	32	100	69	69	73	0	69	22	9	32	0
Female	2008-2009	12	12	100	50	50	70	0	50	50	0		
	2009-2010	18	18	100	56	56	76	0	56	28	17		
Male	2008-2009	13	13	100	31	31	60	0	31	69	0		
	2009-2010	14	14	100	86	86	69	0	86	14	0		
Caucasian/White	2008-2009	24	24	100	38	38	66	0	38	63	0		
	2009-2010	32	32	100	69	69	74	0	69	22	9		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	15	15	100	33	33	53	0	33	67	0		
	2009-2010	25	25	100	64	64	62	0	64	28	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	17	36	0	17	83	0		
	2009-2010	4	4	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89 / MSAD 25
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	32	97	66	68	71	3	63	31	3	32	0
	2009-2010	25	25	100	60	60	67	4	56	20	20	25	0
Female	2008-2009	20	20	100	65	65	75	5	60	35	0		
	2009-2010	11	11	100	73	73	71	9	64	9	18		
Male	2008-2009	13	12	92	67	73	67	0	67	25	8		
	2009-2010	14	14	100	50	50	63	0	50	29	21		
Caucasian/White	2008-2009	33	32	97	66	68	71	3	63	31	3		
	2009-2010	24	24	100	58	58	68	4	54	21	21		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	21	20	95	60	60	60	5	55	35	5		
	2009-2010	18	18	100	50	50	56	0	50	22	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	17	43	0	17	67	17		
	2009-2010	6	6	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89 / MSAD 25
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100	57	57	67	3	53	33	10	30	0
	2009-2010	29	29	100	52	52	72	3	48	41	7	29	0
Female	2008-2009	14	14	100	50	50	70	0	50	50	0		
	2009-2010	19	19	100	63	63	78	5	58	32	5		
Male	2008-2009	16	16	100	63	63	64	6	56	19	19		
	2009-2010	10	10	100	30	30	67	0	30	60	10		
Caucasian/White	2008-2009	30	30	100	57	57	67	3	53	33	10		
	2009-2010	29	29	100	52	52	73	3	48	41	7		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	22	22	100	55	55	53	5	50	32	14		
	2009-2010	19	19	100	42	42	62	5	37	47	11		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			31						
	2009-2010	5	5	100			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Katahdin Elementary School
SAU: RSU 89 / MSAD 25
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	78	77	71	13	65	22	0	23	0
	2009-2010	31	31	100	61	61	68	0	61	32	6	31	0
Female	2008-2009	7	7	100	86	83	76	0	86	14	0		
	2009-2010	14	14	100	79	79	74	0	79	21	0		
Male	2008-2009	16	16	100	75	75	66	19	56	25	0		
	2009-2010	17	17	100	47	47	63	0	47	41	12		
Caucasian/White	2008-2009	22	22	100	77	76	71	14	64	23	0		
	2009-2010	31	31	100	61	61	69	0	61	32	6		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100	75	73	58	0	75	25	0		
	2009-2010	22	22	100	55	55	56	0	55	36	9		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	20	33	0	20	80	0		
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89 / MSAD 25
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	25	25	100	56	56	70	4	52	24	20	25	0
	2009-2010	32	32	100	31	31	62	0	31	34	34	32	0
Female	2008-2009	12	12	100	50	50	68	0	50	25	25		
	2009-2010	18	18	100	28	28	61	0	28	33	39		
Male	2008-2009	13	13	100	62	62	71	8	54	23	15		
	2009-2010	14	14	100	36	36	63	0	36	36	29		
Caucasian/White	2008-2009	24	24	100	58	58	71	4	54	25	17		
	2009-2010	32	32	100	31	31	63	0	31	34	34		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	15	15	100	33	33	58	7	27	40	27		
	2009-2010	25	25	100	36	36	50	0	36	28	36		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	50	50	46	17	33	17	33		
	2009-2010	4	4	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	33	32	97	56	58	66	3	53	28	16	32	0
	2009-2010	25	25	100	44	44	62	16	28	16	40	25	0
Female	2008-2009	20	20	100	60	60	66	5	55	30	10		
	2009-2010	11	11	100	45	45	62	18	27	18	36		
Male	2008-2009	13	12	92	50	55	67	0	50	25	25		
	2009-2010	14	14	100	43	43	63	14	29	14	43		
Caucasian/White	2008-2009	33	32	97	56	58	67	3	53	28	16		
	2009-2010	24	24	100	46	46	63	17	29	17	38		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	21	20	95	55	55	54	0	55	25	20		
	2009-2010	18	18	100	33	33	50	6	28	17	50		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	0	0	41	0	0	17	83		
	2009-2010	6	6	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89 / MSAD 25
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	30	30	100	43	43	66	3	40	27	30	30	0
	2009-2010	29	29	100	48	48	64	3	45	17	34	29	0
Female	2008-2009	14	14	100	43	43	65	0	43	21	36		
	2009-2010	19	19	100	63	63	64	5	58	11	26		
Male	2008-2009	16	16	100	44	44	66	6	38	31	25		
	2009-2010	10	10	100	20	20	64	0	20	30	50		
Caucasian/White	2008-2009	30	30	100	43	43	67	3	40	27	30		
	2009-2010	29	29	100	48	48	65	3	45	17	34		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	22	100	36	36	53	5	32	32	32		
	2009-2010	19	19	100	42	42	51	0	42	21	37		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			38						
	2009-2010	5	5	100			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	23	23	100	35	36	54	4	30	52	13	23	0
	2009-2010	31	31	100	23	23	63	3	19	39	39	31	0
Female	2008-2009	7	7	100	29	33	52	0	29	71	0		
	2009-2010	14	14	100	14	14	62	7	7	36	50		
Male	2008-2009	16	16	100	38	38	56	6	31	44	19		
	2009-2010	17	17	100	29	29	63	0	29	41	29		
Caucasian/White	2008-2009	22	22	100	36	38	55	5	32	50	14		
	2009-2010	31	31	100	23	23	64	3	19	39	39		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	8	9	40	0	8	75	17		
	2009-2010	22	22	100	18	18	49	5	14	36	45		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40	40	26	0	40	60	0		
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Katahdin Elementary School
SAU: RSU 89 / MSAD 25
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	61	62 60	71 69	100	100 100	99 99	36	39 37	63 61	95	95	95
Caucasian/White	100	100 100	99 99	61	62 61	71 69	100	100 100	99 99	37	40 37	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	54	53 54	60 56	100	100 100	99 99	32	35 29	50 47			
Students with Disabilities	*	* *	97 98	15	* *	36 28	*	* *	97 98	15	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	11	2	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	4
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>